

NH READ for Parents Links
from
Oral Language & Dyslexia with Special Guest Tiffany Hogan, Ph.D., CCC-SLP
held on
February 9, 2022 at 7:00 PM EST

See, Hear, Speak, Podcast

by Dr. Tiffany Hogan <https://www.seehearspeakpodcast.com/>

NH IDA Information

IDA Fact Sheets

<https://dyslexiaida.org/fact-sheets/>

Become a NHIDA Member <https://portal.dyslexiaida.org/>

NHIDA Website - <https://nh.dyslexiaida.org>

Join NHIDA Mailing List

https://visitor.r20.constantcontact.com/manage/optin?v=001pMXN0jbHQC1U_BgrQUgCQmR1PvTRfbUDwdEKFPCnN3PzqF5nrSdAsK1Wq_Hv7e17Z00X3phEPPU3xEQIUERRnQBmBU4YxEHEYBLnzb84HRcc%3D

NH IDA Donations

<https://www.paypal.com/biz/fund?id=QHX2YF3ZVW8JS>

Upcoming FREE Webinars

April 2022 NH READ for Parents

"On the Waterbed: The Special Needs Child at Home and In the Family" with special guest Dr. Richard Lavoie. Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN_p8DImzgsQHS6y0P3fMod7g

Implementation Science Conference coming up on April 2022

<https://info.mghihp.edu/isforall>

Developmental Language Disorder

DLD and Me: <https://dldandme.org/>

Books

<https://www.routledge.com/DLD-and-Me-Supporting-Children-and-Young-People-with-Developmental-Language/Sowerbutts-Finer/p/book/9780367333683>

Books for Students <https://fccr.org/sites/g/files/upcbnu2836/files/media/PDFs/UC-One-Sheet-032221.pdf>

<https://news.fsu.edu/news/2021/04/20/fsu-created-dyslexia-focused-comic-book-to-be-available-nationwide-as-graphic-novel/#:~:text=and%20Ventris%20Learning.-%E2%80%9CThe%20Uncanny%20Chronicles%2C%E2%80%9D%20a%20comic%20book%20focused%20on%20the,State%20University%20and%20Ventris%20Learning.>

Videos about Students Living with DLD <https://dldandme.org/living-with-developmental-language-disorder-grants-story/>

Personal Stories from Students with DLD
<https://radld.org/category/your-stories/>

ADHD and DLD: ADHD, DLD podcast <https://podcasts.apple.com/us/podcast/episode-18-dld-sli-and-adhd-with-sean-redmond/id1440635512?i=1000453292174>

RA DLD Information

RA DLD Fact Sheets
<https://radld.org/about/dld/dld-fact-sheet/>

DLD Awareness Day
<https://thedldproject.com/developmental-language-disorder-dld/dld-awareness-day/>

Language Assessment
<https://www.languagedynamicsgroup.com/>

Research Paper
Dyslexia: An ounce of prevention is better than a pound of diagnosis and treatment
<https://psyarxiv.com/nvgje/>

Publications

Recent Publications

See Dr. Hogan's publications listed by topic.

Adlof, S.M. & Hogan, T.P. (2019). [If we don't look, we won't see: Measuring language development to inform literacy instruction.](https://doi.org/10.1177/2372732219839075) <https://doi.org/10.1177/2372732219839075>

Gray, S., Fox, A., Green, S., Alt, M., Hogan, T.P., Petscher, Y., & Cowan, N. (2019). [Working memory profiles of children with dyslexia, developmental language disorder, or both.](#) *Journal of Speech, Language, and Hearing Research*, 62, 1839-1858.

Hendricks, A., Adlof, S.M. Alonzo, C. N., Fox, A. B., & Hogan, T.P. (2019). [Identifying children at risk for developmental language disorder using a brief, whole-classroom screen.](#) *Journal of Speech, Language, and Hearing Research*, 62, 896-908.

Hogan, T.P. (2018). [Five ways speech-language pathologists can positively impact children with dyslexia.](#) *Language, Speech, and Hearing Services in Schools*, 49, 902-905.

Adlof, S.M. & Hogan, T.P. (2018). [Understanding dyslexia in the context of developmental language disorders.](#) *Language, Speech, and Hearing Services in Schools*, 49, 762-773.

Hogan, T.P. (2018). [Five ways speech-language pathologists can positively impact children with dyslexia.](#) *Language, Speech, and Hearing Services in Schools*, 49, 902-905. DOI: 10.1044/2018_LSHSS-DYSLC-18-0102.

- Hogan, T.P. (2018). [What speech-language pathologists need to know about dyslexia.](#) *Language, Speech, and Hearing Services in Schools*, 49, 759-761. DOI: 10.1044/2018_LSHSS-DYSLC-18-0098.
- Adlof, S.M. & Hogan, T.P. (2018). [Understanding dyslexia in the context of developmental language disorders.](#) *Language, Speech, and Hearing Services in Schools*, 49, 762-773. DOI: 10.1044/2018_LSHSS-DYSLC-18-0049.
- Cabbage, K.L., Farquharson, K., Iuzzini-Seigel, J., Zuk, J., & Hogan, T.P. (2018). [Exploring the overlap between dyslexia and speech sound production deficits.](#) *Language, Speech, and Hearing Services in Schools*, 49, 774-786. DOI: 10.1044/2018_LSHSS-DYSLC-18-0008.
- Erikson, J., Alt, M., Gray, S., Green, S., Hogan, T.P., & Cowan, N. (2018). Phonological Vulnerability for School-Aged Spanish-English-Speaking Bilingual Children. *International Journal of Bilingual Education and Bilingualism*, 21. DOI: 10.1080/13670050.2018.1510892.
- Baron, L. S., Hogan, T. P., Alt, M., Gray, S., Cabbage, K. L., Green, S., & Cowan, N. (2018). Children with dyslexia benefit from orthographic facilitation during spoken word learning. *Journal of Speech, Language, and Hearing Research*, 61(8), 2002-2014. DOI: 10.1044/2018_JSLHR-L-17-0336.
- Arizmendi, G.D., Alt, M., Gray, S., Hogan, T.P., Green, S., & Cowan, N. (2018). Do bilingual children have an executive function advantage? Results from inhibition, shifting, and updating tasks. *Language, Speech, and Hearing Services in Schools*, 49(3), 356-378. DOI: 10.1044/2018_LSHSS-17-0107.
- Zuk, J., Iuzzini-Seigel, J., Cabbage, K.L., Green, J.R., & Hogan, T.P. (2018). [Poor speech perception is not a core deficit of childhood apraxia of speech: Preliminary findings.](#) *Journal of Speech, Language, and Hearing Research*, 61(3), 583-592. DOI: 10.1044/2017_JSLHR-S-16-0106.
- Farquharson K., Hogan T.P., Hoffman L., Wang J., Green K.F., Green J.R. (2018) [A longitudinal study of infants' early speech production and later letter identification.](#) PLoS ONE 13(10): e0204006.
- Centanni, T.M., Pantazis, D., Truong, D.T., Gruen, J.R., Gabrieli, J.D.E., & Hogan, T.P. (2018). Increased variability of stimulus-driven cortical responses is associated with genetic variability in children with and without dyslexia. *Developmental Cognitive Neuroscience*, 34, 7-17.
- Gray, S., Green, S., Alt, M., Hogan, T.P., Kuo, T., Brinkley, S., & Cowan, N. (2017). The structure of working memory in young school-age children and its relation to intelligence. *Journal of Memory and Language*, 92, 183-201.
- Farquharson, K., Hogan, T.P., & Bernthal, J. (2017). Working memory in school-age children with and without a persistent speech sound disorder. *International Journal of Speech-Language Pathology*, 12, 1-12.

Presentations

Alt, M., Gray, S., Green, S., Hogan, T.P., Petscher, Y., Fox, A., & Cowan, N. (2018, May). Working memory profiles of children with dyslexia, developmental language disorder, and typical development. Invited talk presented to the community at the University of Hong Kong, Hong Kong.

Hogan, T.P. (2018, April). Language and literacy development and disorders. MGH Institute of Health Professions CEU Event, Boston.

Hogan, T.P. (2018, February). Comprehension. Invited talk presented to the Georgetown MA Special Education Parent Advisory Council (SEPAC), Georgetown, MA.